

**Santa Rosa County School District  
Title I/ESOL Parent Advisory Council  
Meeting Minutes  
May 7, 2019**

**Call to order**

Dr. Karen Barber called to order the regular meeting of the Title I/ESOL Parent Advisory Council at 5:30 p.m. on May 7, 2019 at the Doug Dillion Administrative Complex

**Roll call**

The following persons were present:

Dawn Stone, Federal Programs Secretary	Karen Barber, Director of Federal Programs	Patti McKnight, Coordinator of Literacy
Donna Walker, ESOL Program Facilitator	Kirti Colvin, ESOL Teacher	Katherine Jackson, ESOL Teacher
Michelle, Burchett, Bagdad	Debbie Driscoll, Russell	Lori Hilliard, Dixon I
Madison Mooneyham, Dixon P	Elizabeth Parker, King Middle	Candace Pine, Pea Ridge
Donna Pursley, Oriole Beach	Teresa Reilly, West Navarre P	Ashley Riley, Oriole Beach
Sara Rios, Holley-Navarre I	Shannon Roberts, WNP/WNI	Kristen Sparks, Dixon P
Stephanie Turner, Bagdad		

*Schools without Title I PAC representation present: Central School, Chumuckla Elementary, East Milton Elementary, Holley-Navarre Primary, Jay Elementary, and Rhodes Elementary.*

Please see sign-in sheet for documentation.

**Welcome**

Dr. Barber welcomed the group and explained the goals of the meeting. Introductions were made around the table. The minutes were reviewed, and a discussion was held.

**ESOL**

Patti McKnight provided an update and there was a discussion about Santa Rosa County District ESOL Family & Community Night (see attached). Parents and staff also discussed ideas about getting other local businesses involved.

**Parent Satisfaction Survey**

Parents had been asked to answer a Parent Satisfaction Survey for the District Parent Advisory Council. 22 out of the 27 PAC members completed the survey with the attached results. In past

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years the threshold was anything below 85% agree/strongly agree being discussed and how to improve. Only one question met this threshold:

3. I receive regular feedback on how well my student is learning.

Only 77% of the participants agreed/strongly agreed. The break down was: 10 strongly agreed; 7 agreed; 3 disagreed; 2 strongly disagreed.

With that in mind Dr. Barber asked if the should raise the threshold and after some discussion the PAC members decided to raise the threshold to questions where under 90% strongly agreed/agreed. These were as follows:

2. Rules/Discipline Plans are consistently enforced in the District. 87%

Breakdown: 5 Strongly agreed; 14 agreed; 3 disagreed; 0 strongly disagreed

A discussion was held. It was felt there may have been an interpretation issue. For several parents the recent rezoning was their focus. Some schools only require a rental agreement and a water bill. Others a rental agreement and a power bill. The Advisory Council would like to see the District have an across the board policy that all schools must comply. There was also a question of school choice and who is and who is not allowed especially with these schools being at capacity. They felt there is a lot of abuse of zoning regulations by parents. Especially those who do not live in county and attend Santa Rosa County schools (thus not paying property taxes).

The discussion went on to say that wording changes needed to not create confusion. Perhaps putting student in the question or classroom.

The following questions were primarily focused on feedback:

3. I receive regular feedback on how well my student is learning. 77%

Breakdown: 10 strongly agreed; 7 agreed; 3 disagreed; 2 strongly disagreed

9. My student is recognized for good work and behavior at school. 86%

Breakdown: 11 strongly agreed; 8 agreed; 3 disagreed; 0 strongly disagreed

13. I receive positive phone calls, notes, and emails about my student from their school. 87%

Breakdown: 10 strongly agreed; 7 agreed; 3 disagreed; 2 strongly disagreed

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Parents focused on positive recognition/communications from teachers. There was also discussion about how much communication is being done on a regular basis. Some teachers are great about using certain methods (Remind, Class Dojo, Blooms for example) while others only communicate via folders going home once a week. The discussion was also had regarding consistency and training. Acknowledging that some teachers are uncomfortable using technology to communicate. Maybe adopting an ap for the district and training teachers to use it. Understanding that some parents may be more comfortable receiving things via backpack, but many others are used to the technology. Teachers can send classroom announcements, for example, via the remind ap. But if there are issues may feel more comfortable with a phone call or a note home. As would some parents. But all said they would like to see something district approved with teachers trained and encouraged to use (maybe even something that can be used through ClassLink).

Parents brought up the new safety features and a discussion was held about how teaches are being trained with regards to mental health at the various grade levels. This also led to a long discussion about the stress and anxiety that seems to begin in 3<sup>rd</sup> grade. Several of our parents are now parents of 3<sup>rd</sup> graders. This seems to stem from the FSA testing and how it seems to take over the classroom. Kids feel the pressure. And while teachers may not be saying it, there is the fear that if they do not pass they will be retained. This includes some letters being sent home asking parents to sign and acknowledge. At least one of our parents refused to sign.

The remainder of the questions dealt with a variety of issues:

6. My child has the necessary classroom supplies and equipment for effective learning. 86%

Breakdown: 6 strongly agreed; 13 agreed; 3 disagreed; 0 strongly disagreed.

The question was asked to define what were considered classroom supplies. One parent said she was constantly resupplying her teacher with paper. Others said they thought it was about technology (classroom computers, etc.) and others adaptive devices to help students with IEPs.

10. The school my student attends is clean and well-maintained. 87%

Breakdown: 12 strongly agreed; 7 agreed; 2 disagreed; 1 strongly disagreed

This was a complaint and from different schools about janitorial services and not being cleaned properly. Some felt the contract needed to be reviewed when it comes up.

16. I feel the available special areas (art, music, and P.E.) at my student's school help make my child's educational experience well-rounded. 87%

Breakdown: 12 strongly agreed; 7 agreed; 1 disagree; 2 strongly disagreed

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The discussion was how these things are often on a rotation. Some schools are on rotations and may only get art and music every 9 days. Parents felt Art and Music were important for a well-rounded student and these should be occurring more frequently. These programs help with relieving anxiety. Gives a break from academics.

Family Engagement Expo: Parents felt it was a success.

**Adjournment**

Dr. Barber adjourned the meeting at 7:40 p.m.  
Minutes submitted by: Dawn N. Stone  
Minutes approved by: Dr. Karen Barber